



## **VALLEY VIEW ELEMENTARY SCHOOL**

### **MISSION STATEMENT**

The mission of Valley View Elementary School is to provide a quality education for all students in a safe, nurturing environment.

### **VISION STATEMENT**

All students in the Ellensburg School District will graduate from high school prepared for life's opportunities.



**Valuing the best of what is: Demographics**

**Enrollment**

October 2006 Student Count                      430

**Gender (October 2005)**

Male    51.6%

Female     48.4%

**Ethnicity (October 2004)**

American Indian or Alaskan Native            1.6%

Asian or Pacific Islander                        1.6%

Black    0.2%

Hispanic     14.2%

White    82.3%

**Special Programs**

Free or Reduced – Price Meal (May 2007)    35%

Special Education (May 2007)                14.2 %

Transitional Bilingual (May 2007)            5.5%

**School Improvement Action Plan  
Professional Development**

<b>Data Point</b>				
<b>Goal:</b> Provide targeted/specific professional development opportunities as determined by staff needs.				
<b>ACTION</b>	<b>PERSON RESPONSIBLE</b>	<b>RESOURCES NEEDED</b> (materials, substitutes, “experts”, parents, funding, schedule, etc)	<b>TIMELINE</b>	<b>EVIDENCE TOWARDS PROGRESS</b> (state, district, classroom data)
Continue to identify staff needs and provide professional development	Principal, staff	Needs assessment	Ongoing	Staff needs identified
Teachers participating in grade level and cross grade level meetings to increase professional growth.	Principal, teachers	Time, substitute teachers	Ongoing	Teachers participating in meetings and collaborating
Teachers participating in inservices, workshops, and conferences	Teachers	Professional development money, substitute teachers, grants	Ongoing	Teachers attending inservices, workshops, and conferences

	<b>Characteristic</b>		<b>Characteristic</b>		<b>Characteristic</b>
x	Clear and Shared Focus	x	Supportive Learning Environment		Frequent Monitoring of Teaching and Learning
	High Standards and Expectations		Parent and Community Involvement	x	Curriculum, Instruction and Assessment
x	Strong Leadership	x	Collaboration and Communication	x	Professional Development



**Valuing the best of what is: Programs**

**Building:**

**Part 1: Summarize observations from the data:**

Valley View Elementary School Programs for 2007-2008 school year:

**Title 1:**

Serves approximately 95, kindergarten – fifth grade students in reading and math. It is staffed with one certificated person and seven paraprofessionals.

The framework for Title is based upon diversified, small group approach to instruction. Student eligibility is based on teacher recommendations, classroom performance, standardized test scores, and diagnostic assessments. *Soar to Success*, *Read Naturally*, and *Read Well* are the reading curriculums used in the program. *Number Worlds* is the core math curriculum used in Title 1.

**English as a Second Language program (ELL):**

Serves approximately 31, kindergarten – fifth grade students. The ELL program is combined with the Title program. It is staffed with one certificated person and seven paraprofessionals.

**Special Education Resource Rooms:**

The 1.5 resource rooms serve approximately 38, kindergarten – fifth grade students. The full time resource room is staffed with one certificated staff and one paraprofessional. The .5 resource room has a .5 certificated staff. Both rooms serve students on Individualized Educational Programs (IEP'S).

**Speech/Language Program:**

The speech and language pathologist is responsible for evaluating and providing therapy services to students who are enrolled in the regular education program, but only require placement in a special education program for a communication disorder. Serves approximately 34 students in this program and usually demonstrate problems in the areas of speech, language, voice fluency or hearing.

**Counseling Program:**

The mission of the Ellensburg School District Counseling Program is to help students maximize their academic, career and social/emotional potential. By providing a comprehensive program of appropriate guidance, individual learning support and responsive services, counselors will assist students in attaining the competencies necessary to make self-directed, realistic and responsible decisions that contribute to a diverse society.

Valley View's school counselor presents a variety of curricula to students kindergarten through fifth grade. Throughout the year, age appropriate classroom presentations will be focused on conflict resolution, personal safety, empathy training, impulse control, anger management, and bullying/harassment prevention.

The Counselor provides additional services to individual students and small groups in the form of social/emotional counseling, training in problem-solving skills, crisis intervention, play and active therapy and developmental counseling. The counselor also offers support services to staff and parents in dealing with student behavior, and refers families to resources outside of school when appropriate.

As a mandated reporter of abuse, the counselor is required to report any area of suspected concern as it applies to the safety and well-being of students. The counselor follows the guidelines of the American School Counselor Association (ASCA) National Model and adheres to all national/state school counseling ethical guidelines and program standards.

**Life Skills Program:**

The Life Skills program serves 8 students. It is staffed with one certificated teacher and three paraprofessionals. The Life Skills Program is designed for students with moderate to severe disabilities that are on IEP'S.

**Additional Intervention Programs:**

- Jumpstart homework room
- America Reads/Counts
- Child Study Team
- Academy of Reading
- CWU Practicum Students
- Kindergarten targeted pre-reading skills groups
- Thank You Kids (K-2)
- Student of the Month (3-5)
- Discipline Committee

**School Improvement Action Plan  
Valley View Elementary School**

**Goal: Promote Positive School Climate**

<b>ACTION</b>	<b>PERSON RESPONSIBLE</b>	<b>RESOURCES NEEDED</b> (materials, substitutes, "experts", parents, funding, schedule, etc)	<b>TIMELINE</b>	<b>EVIDENCE TOWARDS PROGRESS</b> (state, district, classroom data)
1) Participation in the Educational Effectiveness Survey (EES) that is based on the Nine Characteristics of Highly Effective Schools from the Center for Educational Effectiveness (CEE)	Principal, all staff	Money, Time	Fall	
2) Participation in the survey conducted by the Washington Education Association (WEA) representative, Kevin Ramsey.	All staff	Time	Ongoing	
2) Continue Wellness Committee activities. <ul style="list-style-type: none"> <li>• Continue Wellness Committee meetings and activities</li> </ul>	Staff, Wellness Committee	Money, Time	Ongoing	

3) Celebrate student and staff successes.				
<ul style="list-style-type: none"> <li>• Thank You Kids (K-2) recognition.</li> </ul>	Staff, Principal	Time, Certificates, Photos	Ongoing	
<ul style="list-style-type: none"> <li>• Teachers recognizing students in their classrooms.</li> </ul>	Teachers	Caring, attentive, honest	Ongoing	
<ul style="list-style-type: none"> <li>• Kudo's before staff meetings.</li> </ul>	All Staff	Time	Ongoing	
<ul style="list-style-type: none"> <li>• Student WOW Awards</li> </ul>	All Staff	Time, Certificates, Prizes	Ongoing	
<ul style="list-style-type: none"> <li>• Student of the Month (grades 3-5)</li> </ul>	Teachers		Monthly	
4) Develop constructive respectful communication.	Staff, Students	Time, Certificates, Photos	Ongoing	
<ul style="list-style-type: none"> <li>• Code of Cooperation used during the school day.</li> </ul>		Code of Cooperation		

## School Improvement Action Plan Math Goal and action plan

<b>Data Point</b>				
<b>Goal: An increased percentage of students will meet or exceed level 3 on the WASL. Students performing at level 4 as measured on the report card will continue that high level of achievement.</b>				
<b>ACTION</b>	<b>PERSON RESPONSIBLE</b>	<b>RESOURCES NEEDED (materials, substitutes, “experts”, parents, funding schedule, etc)</b>	<b>TIMELINE</b>	<b>EVIDENCE TOWARDS PROGRESS (state, district, classroom data)</b>
<ul style="list-style-type: none"> <li>• Continued use of Bridges and Everyday Math</li> <li>• Continued use of parent and community volunteers in the classroom.</li> <li>• Discussion regarding GLE and GLE target math assessment</li> <li>• Participate in ongoing professional development.</li> <li>• Continue providing students with meaningful homework to practice and extend skills.</li> <li>• Investigate concerns with WASL scores</li> </ul>	Teachers	Funding for journals	Ongoing	Classroom assessments
	Teachers, parents, community	Volunteers	Ongoing	Volunteers in the classroom
	Teachers Principal	Washington State GLE’s, Everyday math and Bridges targeted GLE assessments	Ongoing	Quarterly assessments
	Teachers	Staff development funds, Grants	Ongoing	Staff attending workshops, inservices, and conferences
	Teachers, parents	Homework assignments	Ongoing	Students returning homework
	Learning Improvement Team	Discussion time to review WASL scores and data	Ongoing	Problem areas identified

	<b>Characteristic</b>		<b>Characteristic</b>		<b>Characteristic</b>
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x	Strong Leadership	x	Collaboration and Communication	x	Professional Development

**School Improvement Action Plan  
Reading Goal and Action Plan**

<b>Data Point</b>				
<b>Goal: Increased percentage of students will meet or exceed level 3 on the WASL. Student performing at level 4 as measured on the report card will continue that high level of achievement.</b>				
<b>ACTION</b>	<b>PERSON RESPONSIBLE</b>	<b>RESOURCES NEEDED (materials, substitutes, “experts”, parents, funding, schedule, etc</b>	<b>TIMELINE</b>	<b>EVIDENCE TOWARDS PROGRESS (state, district, classroom data)</b>
<ul style="list-style-type: none"> <li>Continued use of technology to enhance literacy skills.</li> </ul>	Teachers	Funding to continue purchase of quizzes for Reading Counts Program, technology update as needed	Ongoing	Classroom data showing students passing an increased number of quizzes
<ul style="list-style-type: none"> <li>Use technology for intervention and instruction</li> </ul>	Teachers	Time	Ongoing	Students using Academy of Reading and Reading Counts, and other available programs
<ul style="list-style-type: none"> <li>Continued use of Houghton Mifflin reading series and assessments.</li> </ul>	Teachers	Funding for materials	Ongoing	Classroom Houghton Mifflin assessments
<ul style="list-style-type: none"> <li>Use DRA, MAP, and Houghton Mifflin to assess regularly and use assessments to drive instruction and guide student learning.</li> </ul>	Teachers	DRA and NWEA MAP assessments, time, technology	Ongoing	Assessment data used to drive student instruction
<ul style="list-style-type: none"> <li>Use of Step Up To Writing Program by all K-5 teachers</li> </ul>	Teachers	Program, time for planning	Ongoing	Students using program for writing
<ul style="list-style-type: none"> <li>Participate in the Language Arts adoption and implementation</li> </ul>	Teacher, principal	Time, funding	Ongoing	New Curriculum in place
			Fall 2008	

**School Improvement Action Plan  
Parent and Community Involvement**

<b>Data Point</b>					
<b>Goal:</b> Continue to provide opportunities for parents and the community to be involved at Valley View					
<b>ACTION</b>		<b>PERSON RESPONSIBLE</b>	<b>RESOURCES NEEDED</b> (materials, substitutes, “experts”, parents, funding, schedule, etc)	<b>TIMELINE</b>	<b>EVIDENCE TOWARDS PROGRESS</b> (state, district, classroom data)
<ul style="list-style-type: none"> <li>Continue to link parents and community to the classroom through technology</li> <li>Continue to provide principal and classroom newsletters</li> <li>Continue two way communication at PTA and staff meetings</li> <li>Continue to provide parent education and information opportunities</li> <li>Provide an interpreter for parents as needed for informational meetings and classes</li> <li>Continue to include parents on committees</li> <li>Continue to provide community outings and on site activities for students</li> </ul>		Principal, teachers	Technology equipment Teacher Training	Ongoing	Parents and community accessing information
		Principal, teachers	Time	Ongoing	Newsletters being sent home
		Principal, teacher representative	Time	Ongoing	Information being shared at meetings
		Principal, teachers, counselor	Planning time	Ongoing	Staff and parent participation
		Principal, teachers, counselor	Time, interpreter	Ongoing	Parent participation
		Principal, teachers, parents	Time	Ongoing	Parent participation
		Principal, teachers, community	Funding, time, volunteers	Ongoing	Community presentations and students involved in community activities

	<b>Characteristic</b>		<b>Characteristic</b>		<b>Characteristic</b>
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# 2007-2010 TECHNOLOGY PLAN

## BUILDING-LEVEL TECHNOLOGY AND LEARNING PLAN

**DISTRICT NAME: ELLENSBURG**

**BUILDING NAME: VALLEY VIEW ELEMENTARY**

**Goal Title: Software**

**SMART Goal Statement:** Building will have 2 or more server-based programs available for student use.

**Strategy:** To develop a server-based software collection.

**Rationale:** Technology use will increase if all staff/students have access to programs needed.

**Evaluation Procedure:** Building tech committee will review programs used and needed yearly.

Activity/Task	Professional Development	Evaluation (Measurable Change)	People Involved	Starting and Ending Dates	Resources: Description / Type	Cost / Funding Source
<b>Explore purchasing a keyboarding program</b>	Early release time workshop provided by peer coach or rep from company.	We would have a program in place. # of students using	Teachers Students Tech committee	9/08-6/10	Trainer/consultant	\$? Levy Tech or Building Funds Grants
<b>Upgrade Reading Counts program</b>	Early release time RC administrator	# of quizzes available	RC administrator Students Teachers	6/08-6/10	Reading Counts representative	\$5000 Fred Meyer Grant
<b>Purchase intervention or supplemental software</b>	Early release time in-service on how to use software	# of teachers using programs	Students Teachers Tech committee	4/08-6/10	Catalogs Consultants	\$? Library Levy Funds Building
<b>Purchase a grade book program</b>	Peer coaching	# of teachers using program	Teachers	4/08-6/10	Online search	Building Library Levy